



Large Corrective Lead

Responsibilities

Our Large Corrective Lead Technicians perform all operation of our specialized Liftra equipment, including the replacement of major wind turbine components such as blades, gearboxes, generators, pitch bearings and hubs.

Core responsibilities include:

- Perform heavy rigging operations to facilitate replacement of wind turbine components
- Mobilize Liftra equipment as required
- Train and instruct other technicians in how to correctly operate Liftra equipment – under the direction of the Large Corrective Supervisor
- Ability to lead the large corrective team in the absence of Supervisor
- Obtain LT1000 and/or LT1200 operators' certificate
- Comply with all company and government safety regulations and guidelines
- Participate in on-the-job training with on-site personnel
- Reports to Large Corrective Supervisor
- Complete all company required training in a satisfactory manner and timeframe
- Travel as required (4-6 weeks at a time)

Qualifications

- Candidates must be at least 21 years old and capable of climbing to and working at heights of 300 feet or more.

Education

- High School Diploma or GED – preferably from a technical school

Experience

- At least 3-5 years of experience in wind turbine maintenance/operations – preferably in major component exchange
- Familiarity with heavy rigging preferred
- Certificates and Licenses
- Must possess a valid driver's license, a clean driving record and proof of insurance coverage
- Must be able to pass core safety, climbing and other required training courses
- Valid current state license without restrictions
- Ability to obtain and maintain a valid CDL
- No license suspension or restrictions within previous 3 years
- No DWI/DWA/OWI/OUI etc. within previous 5 years
- No more than 3 points on the motor vehicle report within the previous 3 years
- Customer and Personal Service – Knowledge of principles and processes for providing customer and personal services
- Full English language proficiency



Skills

- Troubleshooting and repairing specialty equipment
- Ability to read and understand electrical and hydraulic schematics
- Review and follow work instructions
- Active Learning – Understanding the implications of new information for both current and future problem-solving and decision-making
- Critical Thinking – Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems
- Operation Monitoring – Watching gauges, dials, or other indicators to make sure a machine is working properly
- Reading Comprehension – Understanding written instructions, manuals, and other work-related documents
- Familiar with Microsoft Office software
- Excel
- Word
- Outlook
- Technology – Operation of a company-provided cell phone, laptop, tablet, and digital camera

Abilities

- Finger Dexterity – The ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects
- Control Precision – The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions
- Problem Sensitivity – The ability to tell when something is wrong or is likely to go wrong and ability to solve the problem
- Manual Dexterity – The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects
- Near Vision – The ability to see details at close range (within a few feet)
- Arm-Hand Steadiness – The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position
- Information Ordering – The ability to arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations)
- Deductive Reasoning – The ability to apply general rules to specific problems to produce answers that make sense
- Inductive Reasoning – The ability to combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events)